

## **Cyber Physical Systems for PEdagogical Rehabilitation in Special EDucation**





Project Acronym: CybSPEED Project start 1.12.2017 and end date 30.11.2021 Type of MSC action, H2020 (ITN, IF, COFUND): RISE (Research and Innovation Staff Exchange) Budget: 1 386 000 €

#### 1. The concept of Cyber-Physical Systems

Defined by certain adaptive, sensing and reasoning abilities with a varying degree of autonomous behaviours within networked environment (i.e. internet-of-things) – with or without the human in the information and control loop

# 4. CybSPEED work based on novel human-robot interface

- Teaching robots express empathy by detecting the cognitive/social motivation of the learner...



Nao telling a story to kids at school

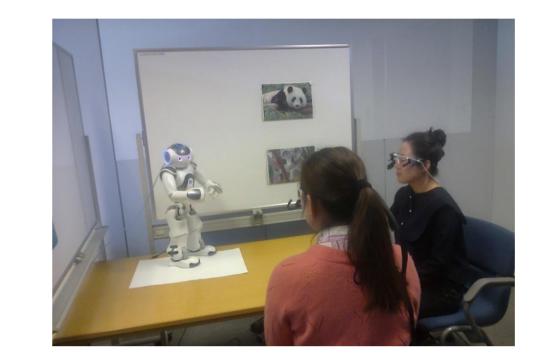


Humanoid-robot interaction

- Providing smart feedback to users/children with minimal brain dysfunction to help focus attention...

- Empowering the learner by giving control over the learning process independently of physical or mental condition...

- Bridging communication with typically developing children...





Eye Gase Recording

Novel interfaces in brain-robot interaction - Emotiv

## 2. The approach

CybSPEED promotes an approach to learning by designing human-robot situations (games, pedagogical cases, and artistic performances) and advanced interfaces (brain-computer, eye-gaze tracking and virtual reality) where children and students interact with the novel technology to enhance the underlying selfcompensation and complementarity of brain encoding during

#### 5. Actions, results and dissemination

Specific training during secondments towards cognitive biometrics

Setting electroencephalography (EEG), electromyography (EMG) and eye tracking (pupilometry) data experiments with novel mobile (or remote) interfaces led by partner **Kyutech** (Japan)

#### learning



Performance with "Tsvete" Theatre

Child controlling robot movement

Design of Virtual Reality platform for sensations restoring in rehabilitation, led by **UGA** in collaboration with beneficiary **CHU** (France)

Synthesis of components of robotic systems for special education (humanoid and non-humanoid) led by **IR-BAS** (Bulgaria)

Computational modelling approaches to higher cognitive functions led by **UPV/EHU** and **CVC** (Spain), **EMaTTech** (Greece), "rain-aware" robotics **Kyutech** (Japan), **UH2C** (Morocco) and **CEINE** (Chile)

### **3. Global CybSPEED Aims**

CybSPEED Action aims to create an international and inter-sectoral network of the participating organizations that will perform research advancing the novel framework for analysis, modelling, synthesis and implementation of Cyber-Physical Systems (CPSs) for pedagogical rehabilitation in special education.

### 6. Expected outcome

To achieve a shared culture of research and innovation that welcomes and rewards creativity and helps to turn research ideas into novel type of CPSs for the benefit of the society

### 7. Consortium

CybSPEED involves 4 organisations from the academic and 4 from the non-academic sectors (1 hospital, 2 SMEs and 1 NGO), based in Europe, a world leading partner in the multidisciplinary scope of the Action from outside Europe (Japan), as well as active research partners from Chile and Morocco



#### First meeting with NAO at DPkids



**Dr Peter MITROUCHEV,** responsible on CybSPEED Project G-SCOP Laboratory, peter.mitrouchev@univ-grenoble-alpes.fr

